

2004 California Standards Tests (CSTs)

Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the first table below to develop schedules for administering the CSTs at their school sites. While the CSTs are untimed tests, most students will complete the tests within the estimated times given in this table. The time for each part of the CSTs includes time for test administrators to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CSTs, except for those in grades two and three, may be administered in one or two days. If both parts are administered on one day, students should have at least a 10-minute break between the two parts. The CSTs for grades two and three may be administered in two or three days, as shown in the second table.

California Standards Tests (CSTs)	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
English-Language Arts	71	150	71	150	81	170	81	170	81	170	81	170	81	170	81	170	81	170	96**	185
Part 1		50		50		85		85		85		85		85		85		85		85
Part 2		50		50		85		85		85		85		85		85		85		100**
Part 3—only grades 2 & 3		50		50		-		-												
Writing Applications					1	75*					1	75*								
Mathematics	71	150	71	150	71	150	71	150	71	150	71	150	71	180	71	180	71	180	86**	195
Part 1		50		50		75		75		75		75		90		90		90		90
Part 2		50		50		75		75		75		75		90		90		90		105**
Part 3—only grades 2 & 3		50		50		-		-		-		-		-		-		-		-
History-Social Science	-	-	-	-	-	-	-	-	-	-	-	-	81	130	-	-	66	110	66	110
Part 1														65				55		55
Part 2														65				55		55
Science	-	-	-	-	-	-	66	140	-	-	-	-	-	-	66	120	66	120	66	120
Part 1								70								60		60		60
Part 2								70								60		60		60

* The writing tests in grades four and seven are given on separate dates and are not included in the estimated time for English-language arts. Testing is untimed, but students must complete the test in a single sitting.

** The estimated time for part 2 of the CSTs in English-language arts and mathematics in grade eleven includes time for students to participate in the California State University (CSU) Early Assessment Program (EAP). To participate in the EAP for English, students must take the English-Language Arts CST, the EAP multiple-choice questions for English, and the EAP writing test. The time shown in the chart does not include the EAP writing test, which will be administered on a separate date. To participate in the EAP for mathematics, students must take the Algebra II CST or Summative High School Mathematics CST and the EAP multiple-choice questions for mathematics.

Scheduling for Grade 2 or 3 English-Language Arts or Mathematics CSTs		
Part 1	Part 2	Part 3
Day 1	Day 2	Day 3
Day 1		Day 2
Day 1	Day 2	

2004 California Achievement Tests, Sixth Edition Survey (CAT/6 Survey)

Number of Test Items and Test Administration Time Required for Each Grade and Test

The time for each test session listed below includes time for the test administrators to distribute materials, give directions, and collect materials, as well as student working time needed for each test. CAT/6 Survey tests are timed tests. Test administrators must use the *Directions for Administration* to determine the time limits for each CAT/6 Survey test. Except for students with Individualized Education Programs (IEPs) or 504 plans who are being tested with the additional time accommodation, all students have working time limits that must be followed. Not timing these tests will result in invalidating the students' scores. Students are to be given a short break between part 1 and part 2 of the reading/language arts test, but both parts of the test must be administered in a single session on the same day.

	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
California Achievement Tests, Sixth Edition Survey (CAT/6 Survey)	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time	Items	Time
Reading/Language Arts	45	90	50	90	60	105	60	105	60	105	60	105	60	105	60	105	60	105	60	105
Part 1	22	45	27	45	32	50	31	50	30	50	29	50	29	50	33	50	28	50	30	50
Break		10		10		10		10		10		10		10		10		10		10
Part 2	23	35	23	35	28	45	29	45	30	45	31	45	31	45	27	45	32	45	30	45
Spelling	20	25	20	25	20	25	20	25	20	25	20	25	20	25						
Science															25	35	25	35	25	35
Mathematics	26	45	30	50	32	50	32	50	31	50	32	50	31	50	25	50	25	50	25	50

2004 California Alternate Performance Assessment (CAPA)

Number of Test Items and Testing Time Required

Testing times for the CAPA are approximate. This assessment is administered individually, and the testing time varies from one student to another, based upon factors such as the student's response time and attention span.

Content Area	Grades 2–11	
	Items	Time
English-Language Arts	9	25 Minutes
Mathematics	9	25 Minutes
Science (field test)	*9	25 Minutes

¹February 2004

CAPA Levels	
Level	Grades
1	2 through 11
2	2 and 3
3	4 and 5
4	6, 7, and 8
5	9, 10, and 11

* The science field test is included in CAPA Level 3 for grades four and five and in CAPA Level 5 for grades nine, ten, and eleven. Students in grades five and ten who are taking CAPA Level I also will take the science field test. Level 1 is given to students in grades two through eleven with developmental levels of 0 through 24 months.

2004 Spanish Assessment of Basic Education, Second Edition (SABE/2)

Number of Test Items and Testing Time Required

Test Levels	Grade 2		Grade 3		Grades 4–11	
	Items	Time	Items	Time	Items	Time
Fonética (Word Analysis)	38	35	24	22		
Vocabulario (Vocabulary)	25	19	30	30	45	29
Comprensión de lectura (Reading Comprehension)	25	28	30	36	45	45
Cálculos matemáticos (Mathematics Computation)	20	18	36	34	40	33
Aplicaciones y conceptos matemáticos (Mathematics Concepts and Applications)	31	34	40	33	45	37
Ortografía (Spelling)	20	19	22	21	20	19
Mayúsculas y puntuación (Mechanics)	22	31	26	35	27	27
Expresión (Expression)	30	35	38	44	Grade 4	
					28	28
					Grades 5–6	
					41	40
Destrezas de estudio (Study Skills)*					Grades 7–11	
					40	39
					Grade 4	
					28	31
Total Items and Testing Time	211	219	246	255	Grades 5–11	
					27	30
					Grade 4	
					278	249
					Grades 5–6	
					290	260
					Grades 7–11	
					289	259

* Optional

February 2004